

# Judah's King Hezekiah (Part 1)

1. Carefully read through 2 Kings 18:1-12; 2 Chronicles 29-31. Highlight with different colors the words spoken by different people. Underline in yellow each time the name of God is used. Underline in green each time a place is named. Underline in blue each time a person is named. Circle, underline, or color any other repeated phrases. What patterns do you notice? What differences do you notice between Kings and Chronicles?
2. Memorize 2 Chronicles 30:10-11, "So the couriers went from city to city through the country of Ephraim and Manasseh, and as far as Zebulun, but they laughed them to scorn and mocked them. However, some men of Asher, of Manasseh, and of Zebulun humbled themselves and came to Jerusalem."
3. Create your own detailed outline of 2 Kings 18:1-12 and 2 Chronicles 29-31.
4. How is 2 Kings 18:3 different than what we've seen before? What does Hezekiah do right in 2 Kings 18:4-8?
5. How long does Hezekiah wait before he begins to restore the temple? What does he say to motivate the priests to do the work? Who had brought filth into the temple?

6. Who commanded them to worship with musical instruments? Why don't we worship with musical instruments? What song book did they use?
  
7. Who does Hezekiah invite to keep the Passover (Deuteronomy 16:16)? What does he say to motivate them? How do they respond?
  
8. Why do they keep the Passover in the second month (Leviticus 23:5; Numbers 9:9-13)? Why do the Levites need to help the priests (Numbers 18:1-4)?
  
9. Why does Hezekiah pray for the northerners who are unclean? How does God respond? How should we treat people who are just beginning to seek God?
  
10. What does Hezekiah command the people to do in 2 Chronicles 31:4? How do they respond?